

Bloom's Taxonomic Guide Level 3 and Higher

<p>Level 3 = Application</p>	<p>Students apply what was learned in the classroom to a new or novel situation.</p>	<p>apply, change, choose, compute, construct, demonstrate, discover, dramatize, employ, illustrate, interpret, investigate, manipulate, modify, operate, organize, predict, practice, produce, schedule, sketch, solve, translate, use, write</p>
<p>Level 4 = Analysis</p>	<p>Students break down material or concepts into component parts so that the organizational structure may be understood.</p>	<p>analyze, appraise, break down, calculate, categorize, compare, contrast, criticize, debate, determine, diagram, differentiate, discriminate, distinguish, examine, experiment, identify, illustrate, infer, inspect, inventory, outline, question, relate, select, solve, test</p>
<p>Level 5 = Synthesis</p>	<p>Students use component parts to form a new whole, with emphasis on creating new meaning or structure.</p>	<p>arrange, assemble, categorize, collect, combine, compile, compose, construct, create, design, devise, develop, explain, formulate, generate, manage, modify, organize, perform, plan, prepare, produce, propose, rearrange, reconstruct, relate, reorganize, revise, set up</p>
<p>Level 6 = Evaluation</p>	<p>Students evaluate usefulness for a purpose; judge value of material.</p>	<p>appraise, argue, assess, choose, compare, conclude, contrast, criticize, decide, defend, discriminate, estimate, evaluate, explain, grade, interpret, judge, justify, rate, relate, score, select, summarize, support, value</p>