

## History of SLOs at SDCE

On October 27, 2008, permission was obtained from the WASC Schools Division to replace Expected Student Learning Results (ESLRs) with Student Learning Outcomes (SLOs). The rationale for transitioning from ESLRs to SLOs was based on the need for curricular consistency within the District and SDCE's desire to develop SLOs at the program and course levels. The adoption of SLOs represents a significant change for Continuing Education and will serve as the foundation for the development of new assessment practices and the continuous improvement of the instructional program.

A taskforce of the Academic Senate was convened in the fall of 2008 and worked to modify the existing ESLRs and convert these statements into institutional level SLOs which were approved and adopted by the Academic Senate on January 20, 2009.

The SDCE Institutional SLOs focused and shaped the discussion at SDCE's first SLO workshop, *Getting Started with SLOs*, held January 27, 2009. The workshop was attended by over 150 faculty which focused on the development of student learning outcomes at the course and program level.

All departments have program level SLOs, and continue to develop course level SLOs. It is anticipated that by spring of 2011 all noncredit courses will have at least one SLO and will have begun or completed the assessment process for that SLO to inform and improve teaching and learning at Continuing Education.

## SLO Coordinator

The SLO Coordinator is responsible for overseeing all SLO-related campus activities, including chairing the SLO Taskforce, coordinating SLO activities, serving on shared governance committees, and managing the SLO Website. The SLO Coordinator is responsible for conducting ongoing trainings at various levels (e.g., committee, discipline, individual) regarding the creation of and assessment of SLOs, and working with Academic Senate and Professional Development to coordinate training efforts. The SLO coordinator is also responsible for representing Continuing Education at District and State level SLO conferences. The SLO Coordinator tracks assessment efforts across all disciplines and reports progress at the course and program levels. The Coordinator reports to the Vice President of Instruction and Student Services.

## The SLO Process

Student learning outcomes are identified by the instructional faculty involved with teaching the target class. Under the leadership of the program chair, faculty at the program level discuss student learning outcomes for classes specific to the program and develop SLOs based on these discussions.

Each Program Chair or Assistant Program Chair organizes the SLO meetings for their program. In addition, the Program Chair or Assistant Program Chair serves on the SLO Taskforce which helps to inform and oversee SLO efforts for Continuing Education.

## **SLO Taskforce**

The Student Learning Outcomes Taskforce helps to oversee SLO efforts and supports shared governance. Its purpose is to guide the development of Student Learning Outcomes and Assessment throughout San Diego Continuing Education in accordance with accreditation standards. The committee meets once a month after the program chair meeting. The SLO Taskforce:

- Provides advice and guidance on the development and implementation of student learning outcomes and assessment
- Reviews and advises on recommendations from the Student Learning Outcomes Coordinator
- Assists in communication about SLOs and assessment to departments, special programs, and other participatory governance groups represented by members
- Assesses the progress made by the institution in SLOs and recommends changes, as well as necessary actions to maintain progress
- Reviews information about Continuing Education's progress on SLOs and assessment
- Encourages responsible involvement by students in their educational progress
- Showcases SLO efforts and promotes the institution-wide understanding and integration of SLOs

## **Members of the Taskforce:**

- SLO Coordinator – Marne Foster
- Professional Development – Laurie Cozzolino
- Chair of Chairs – Grtechen Bitterlin
- EL Civics/ ESL –Jan Forstrom
- Parenting/ Curriculum Coordinator- Roma Weaver
- Emeritus- Kim McIntyer
- BIT- Joe McGerald
- CTE-Bill Borinski
- DSP&S-Marie Doerner
- ABE/ ASE -John Lindem
- Hospitality/ Consumer Affairs-Donna Namdar
- Counseling/ Academic Senate-Esther Matthew
- Allied Health- Kathy Campbell