

San Diego Continuing Education Student Learning Outcomes

SLO /Assessment/ Rubric Map

Department: CTE
 Course:
 Faculty Involved:
 Date Created:

Student Learning Outcome: <i>Upon successful completion of this class, what do your students do next based on skills knowledge they acquired in this class? (On the job, at home, etc.)</i>	Assessment Activities: <i>How will you know that the students have acquired the knowledge/skills they need? What will you have them to do in class to demonstrate how much they have learned?</i>	Who/ SCORING/How Often? <i>Describe the approach you will take to assess the outcome (all sections, sampling of students across sections, students must make an average score of 3 with no score below a 2, assessed each semester, fall only, etc.)</i>
Student Learning Outcome: Students demonstrate the ability to safely use various hand tools and power hand tools utilized in industry	Assessment Activity/for SLO #1: Individual students will be assessed during class time by observation and by passing a written safety exam. Criteria is indicated on rubric below.	Assessment Strategy/Approach for this SLO: Instructor will grade completed tests and observed safety practices for a Certificate of Completion. Only students passing a written exam and receiving Meets Industry Standards during observation will be given a Certificate. See rubric below.

Rubric: *For the activity identified above, what specific traits or criteria will you measure as evidence of student performance of this outcome? Please provide a description for each step in the rubric (e.g. what does it “look like” when students*

Common Traits	Below Industry Standards (0)	Meets Industry Standards (1)	Exceeds Industry Standard (2)
(Affective domain =Feel/Value) Students demonstrate the ability to safely use various hand tools and power hand tools utilized in industry	Failure to follow posted safety guidelines/instructions	Follows posted safety guidelines/instructions	Mentors peers regarding posted safety guidelines and instructions
(Cognitive domain =Knowledge/Think) Student can describe the safe operation of equipment.	Failed to pass written exam	passed written exam	N/A
(Psychomotor domain =Skills/Do) Student persists & sustains working safely with equipment and tools.	Failure to follow posted safety guidelines/instructions	Follows operational guidelines when using equipment and tools	Mentors peers regarding correct usage of equipment and tools.

SCORING: Students must “Meet Industry Standards” (score a 1) in every category to address the SLO expectation. Mentor Students must “Exceed Industry Standards” (score a 2) in the affective and Psychomotor domains, and “Meet Industry Standards” (score a 1) in the cognitive domain.