

# San Diego Continuing Education Student Learning Outcomes

## SLO /Assessment/ Rubric Map

Department: Hospitality & Consumer Science

Discipline: Fashion

Course: CLTX 620 Sewing Fundamentals

Faculty Involved: Joan McKenna & Donna Namdar

Date Created:

<b>Student Learning Outcome:</b> <i>Upon successful completion of this class, what do your students do next based on skills knowledge they acquired in this class? (On the job, at home, etc.)</i>	<b>Assessment Activities:</b> <i>How will you know that the students have acquired the knowledge/skills they need? What will you have them to do in class to demonstrate how much they have learned?</i>	<b>Who/ SCORING/How Often?</b> <i>Describe the approach you will take to assess the outcome (all sections, sampling of students across sections, students must make an average score of 3 with no score below a 2, assessed each semester, fall only, etc.)</i>
Student Learning Outcome:  Upon course completion, students will be able to demonstrate basic sewn product stitching & construction skills.	Assessment Activity/for SLO #1:  Individual student project(s) will be assessed during the construction and at the completion of either a sewing portfolio and/or a commercial sewing pattern project according to standard competencies.	Assessment Strategy/Approach for this SLO:  Instructor will grade completed project(s) for a Certificate of Completion. Only students receiving a 'C' or better, in <u>ALL</u> areas will be given a Certificate.

**Rubric:** *For the activity identified above, what specific traits or criteria will you measure as evidence of student performance of this outcome? Please provide a description for each step in the rubric (e.g. what does it “look like” when students produce Inadequate to Excellent)*

Common Traits	Inadequate (0) Grade F	No Evidence (1) Grade D/INC	Adequate (2) Grade C	Good (3) Grade B	Excellent (4) Grade A
(Affective domain =Feel/Value)	Did not attend 75% of all the hours in this course.	Student gave instructor valid reasons of why he/she did not attend 75% of all the hours in this course.	Student's attended hours were near (+/- 5 hours) the required 75% of all the hours in this course.	Student attended more than 75% of all the hours in this course.	Student attended far more than 75% of all the hours in this course.
(Cognitive domain =Knowledge/Think)	No matter how much individual help the student received, the project(s) were barely started.	Performed some stitching and construction skills satisfactorily with much assistance/supervision.	Some assistance/supervision was necessary to complete their project(s).	Student did not need much assistance /supervision to complete their project(s).	Student needed only minor assistance/supervision to complete their project(s).
(Psychomotor domain =Skills/Do)	Can not/Did not evidence standard stitching and construction skills necessary to complete any project.	Project incomplete due to student's timing and action plans.	Student performed the stitching and construction skills to the best of their ability and completed their project.	Easily performed the standard stitching and construction skills to complete their project(s).	Excellent performed the standard stitching and construction skills to complete their project(s).